

Section-A (Non-Detailed)

I) Fill in the blanks with the appropriate phrases' given below to form a complete meaningful paragraph:

Kumar watched(1)flying in a(2)and remembered the time when he had seen(3) and his father had told him that the birds had come there to stay only(4)and would soon leave the(5) and return to their home in the Artic.

- a) for a short while
- b) the migratory birds
- c) the place of their sojourn
- d) nestlings in vedanthangal
- e) Streamlined 'V'.

Answers:

- 1. The migratory birds
- 2. Streamlined 'v'
- 3. Nestlings in vedanthangal
- 4. for a short while
- 5. The place of their sojourn

b) Read the following sentences and identify the character/Speech: (Question NO.6-10)

Unit-1 SAM

Name of the Character

- 1) Shelly
- 2) Goldy
- 3) Diane
- 4) Sam

Role of the character

- a School boy
- a dog – its paw was hurt Shelley named goldy.
- owner of the dog, blind lady
- Goldy's original name

Unit – 2 The Piano Lesson

1. Dad
 - * a flying officer in army
 - * Bought a piano for Mum
 - * Got a new job in accounting firm
 2. Mum
 - * Fond of learning piano by herself.
 - * The author's mother
 3. The author
 - * Narrator of the story
- Rob Reilly

Unit-3

The face of Judas Iscariot

1. The old priest
 - * Narrator of the story to the author.
 2. The artist
 - * Painting a mural for the cathedral in a Sicilian town
 - * Painting Child Jesus and Judas Iscariot
 3. A twelve year old boy
 - * Model for Child Jesus
 4. The beggar
 - * Model for Judas Iscariot
- The same twelve year old boy

Unit 4 Swept Away

1. Serge
 - * a Council worker
 - * Living in Lunel with his wife Celine
2. Celine
 - * the wife of serge
 - * Disappeared in flood.

Unit – 5 A Close Encounter

1. The author's brother
 - * a tinkerer
 - * bought a DC motor from a pawn shop
 - * Saddled on his "beast of an invention"

Unit-6 The Summer Flight

1. Kumar
 - * a brilliant Indian engineer
 - * Working for an MNC in USA
 - * a green card holder

Unit-7 Caught Sneezing

1. Hubert
 - * a little boy of fourteen
 - * Tackled to trap the three thieves.

Unit-1 Sam

C. Match the following

(Question NO.11 – 15)

1. Goldy - notice in the paper
2. Shelly - the dog's rightful owner
3. Diane - the boy
4. Sam - the dog's pet name
5. Mom - name of the dog

Answers:

1. Goldy - the dog's pet name
2. Shelly - the boy
3. Diane - the dog's rightful owner
4. Sam - name of the dog
5. Mom - notice in the paper

Unit-2

The Piano Lesson

1. Dad - a piano for Mum
2. Dad bought - fond of playing the piano
3. Mum - a flying officer
4. Dad's New Job - in the living room
5. The piano was positioned - Chartered accountant

Answers:

1. Dad - a flying officer
2. Dad bought - a piano for Mum
3. Mum - fond of playing the piano
4. Dad's New Job - Chartered accountant
5. The piano was positioned - in the living room

Unit-3

The Face of Judas Iscariot

1. The old priest - the portrait of Judas
2. Cathedral - the same boy
3. The model for the child Jesus - Sicilian town
4. The model for Judas Iscariot - narrating the story of an artist
5. The unfinished masterpiece - a 12 years old boy

Answer:-

1. The old priest - narrating the story of an artist
2. Cathedral - Sicilian town
3. The model for the child Jesus - a 12 year old boy
4. The model for Judas Iscariot - the same boy
5. The unfinished masterpiece - the portrait of Judas

Unit -4 Swept away

1. Serge - a small town
2. Jack - Celine's daughter
3. Lunel - wife of serge
4. Celine - teacher
5. Amandine - council worker

Answer:

1. Serge - Council worker
2. Jack - teacher
3. Lunel - a small town
4. Celine - wife of serge
5. Amandine - Celine daughter

Unit-5

A Close Encounter

1. There are geniuses and tinkers - his brother was dead
2. The author's brother - from a pawn shop
3. He bought a Dc motor - a tinkerer
4. The motor was mounted - living everywhere
5. The author thought - on the main frame

Answer:

1. There are geniuses and tinkers - living everywhere
2. The author's brother - a tinkerer
3. He bought a Dc motor - from a pawn shop
4. The motor was mounted - on the main frame
5. The author thought - his brother was dead.

Unit -6

The summer flight

1. Kumar - at an MNC in United States
2. Kumar Worked - sacrificed many necessities
3. Kumar's brother and sister - green card
4. Grandpa and grandma - a brilliant Indian engineer
5. Kumar obtained - watching T.V. and serving coffee

Answer:

1. Kumar - a brilliant Indian engineer
2. Kumar Worked - at an MNC in united states
3. Kumar's brother and sister - sacrificed many necessities
4. Grandpa and grandma - watching T.V. and serving coffee
5. Kumar Obtained - green card.

Unit-1 SAM

D. Choose the correct answer:-

[Q.NO: 16 -20]

1. The boy found the _____ with a hurt p pan
a) **Labrador** b) Doberman c) Pomeranian.
2. The boy called the dog _____
a) Sweey b) **goldy** c) brownny
3. The important job the dog had was _____
a) To catch the thieves b) to guard Diane's house c) **to guard Diane.**
4. _____ were reunited.
a) Shelley and Sam b) Sam and Goldy c) **Diane and Sam**
5. A _____ is not a pet animal.
a) Dog b) cat c) **tiger**

Unit-2

The piano Lesson

1. The narrator's father came from _____
a) Piano- shop b) Office c) **the war** d) the theatre.
2. His father was dressed in a _____ uniform.
a) **Blue** b) brown c) white d) black
3. Dad bought _____ for mum
a) Dresses b) books c) a guitar d) **a piano**
4. When the author's father came home, he was _____ years old.
a) eight b) twenty c) three d) **five.**
5. Mum became obsessed with her _____
a) Son b) Cooking c) House work d) **piano**
6. Dad finally got a job in _____
a) Military b) in a shop c) **an accounting firm** d) an agri- farm.

Unit-3
The Face of Judas Iscariot

1. The artist was Painting _____
a) **The life of Judas Iscariot** b) the life of a young man
c) the life of a an aged man d) The life of Jesus.
2. The model for the child Jesus was _____
a) Six year old **b) twelve year old** c) fourteen years old d) an infant.
3. The Villainous model the artist sought was _____
a) **A difficult to find** b) readily available
c) located easily d) unwilling to pose for him.
4. The young man who approached the artist begged for _____
a) Money **b) wine** c) food d) clothes
5. The model was actually _____
a) The artist's Son **b) one who posed for the child Jesus**
c) angry with the artist d) tortured by the artist.

Unit-4
Swept Away

1. Serge and Celine lived in _____
a) a hut b) a tent c) a mansion **d) a terraced home.**
2. The town lunel was affected by _____
a) Snow fall b) volcano **c) violent storm and flood** d) fire.
3. Serge was a _____
a) Teacher b) an officer **c) a council worker** d) neighbour.
4. Mr. Jack poderos was a _____
a) A council worker b) fire man **c) teacher** d) neighbor.
5. Celine was taken up from flood by _____
a) Mr. Jack **b) a fireman** c) serge d) Amandine

Unit-5
A CLOSE ENCOUNTER:

- 1). The brothers started off the ride with _____
a) **a thumbs up sign** b) a wave of the flag c) whistle d) a gunshot
- 2). The narrator's brother was a _____
a) Mechanic b) painter **c) tinkerer** d) driver

3). He bought _____ from a local pawn shop for twenty bucks.

- a) **a DC motor** b) an AC motor c) wheels d) tires

4). A pulley was mounted to the _____

- a) Seat b) back wheel c) hand bar **d) steering**

Unit – 6 The Summer Flight

1. Kumar's apartment was in _____

- a) **New York** b) London c) Washington d) Paris

2. Kumar was deputed on an assignment to _____

- a) China b) Africa **c) America** d) England

3. The birds mind had an important _____ to pursue.

- a) Tinkling b) pleasure **c) goal** d) worries

4. Kumar's mother was a _____ Creature.

- a) Cruel b) strict **c) soft and sweet** d) unloving

Unit-7

Caught Sneering

1. There were _____ thieves hiding in the cupboard.

- a) Four b) six **C) three** d) five

2. Hubert travelled on his _____

- a) **Horse** b) elephant c) donkey d) bicycle.

3. Hubert entered into a _____ for help.

- a) Hut **b) mansion** c) room d) tent.

E. Read the passage given below and answer the questions that follow: - [Q.NO: 21-25]

My brother saddled up on his beast of an invention; put his bike helmet on along with his leather gloves. He threw his leg over the contraption and held his thumb up for contact just like in these old war movies where the guy on the ground spins the propeller of the plane. I gave him the thumb up also and he pushed off to get the bike up to speed before throwing the switch.

'We have lifted off; I yelled! My brother put his hand down and threw the switch. The beast came to life and the bike hurried off into the distance. I tried to keep up with him, but the bike was much too fast. Standing there out of breath with my hands on my knees. I could see my brother was having a little trouble turning the bike around. He turned it sharply around the corner and disappeared around the block. When he reappeared minutes later he was headed straight for me at a high rate of speed. Tried as I was I had to run for my life to keep ahead of the invention. Darting through the double gate of the back yard I managed to escape under the clothes line to the back fence.

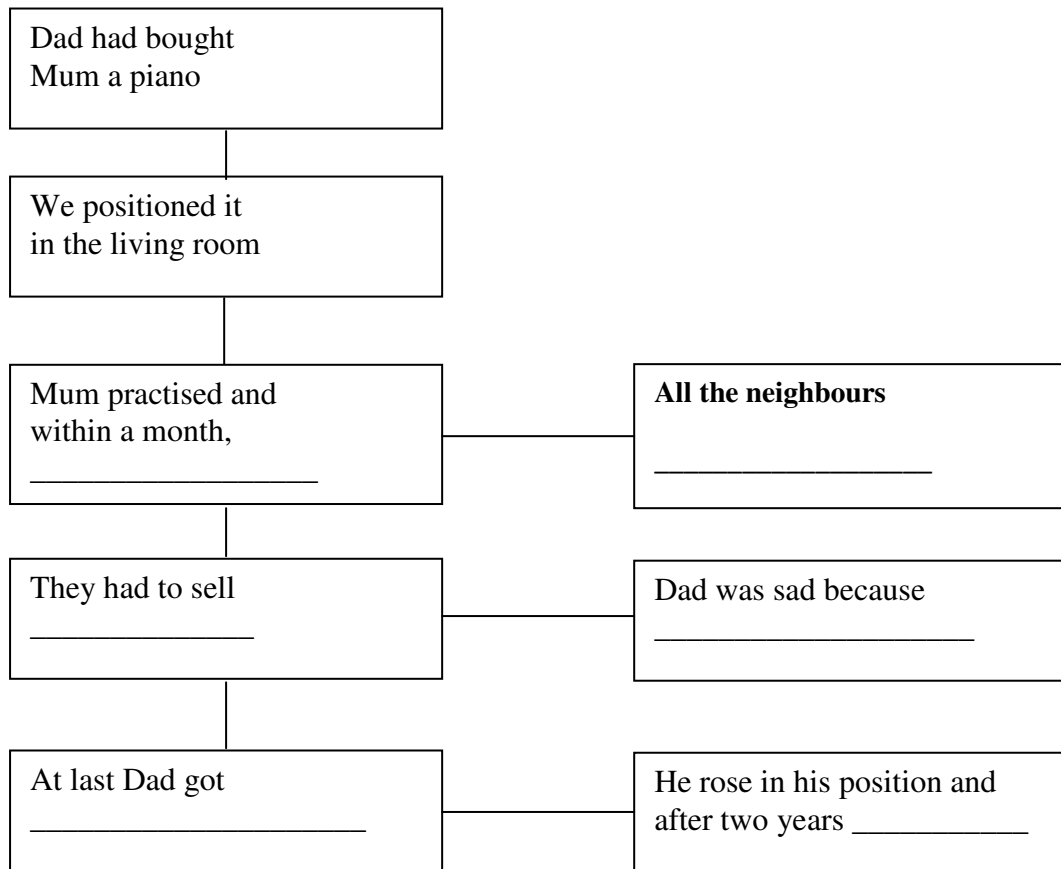
Questions:-

1. What do the words "beast of an invention" refer to?
2. In what way the brother's behaviour like that of the character in the movie?
3. Why was the boy out of breath?
4. What danger befell the boy watching the rider?
5. How did the boy escape from the danger?

Answer:

1. The phrase refers to the brother's invention. It was to carry him like a clumsy animal
2. In the old war movies, the man on the ground gave the 'thumb up' signal after spinning the propeller of an aero plane. The brother on the bike who gave the 'thumbs up' signal looked like the character in the movie.
3. The boy ran fast. He could not keep up with the bike. So he was out of breath.
4. The bike headed straight for the boy at top speed. That was the danger.
5. The boy darted through the double gate and ran under the clothes line to the back fence. Thus he escaped from the danger.

F. Study the given mind map and fill in the incomplete details [Q.NO:- 26-30]



Answers:

- 26) Mum practiced and within month **she composed a tune.** All the neighbours' **were surprised.**
- 27) They had to sell **the piano because they had no money.**
- 28) Dad was sad because **he had no job.**
- 29) At last Dad **got a job.**
- 30) He rose in his position and after two years **he bought a new piano for mum**

I Answer in a Paragraph: -

[Q.NO:- 31-33]

Unit1-SAM

1. Narrate the story “Sam” in you own words:

Shelly was a school boy. He saw a wounded dog. Its paw was hurt and bleeding. He nursed it. He named it Goldy. They became friends. It followed him to school. It waited out till evening one day; Goldy’s real owner came there. Goldy licked her face. So, he gave the dog to her.

Unit-2

The Piano lessons

2. Narrate the story “The piano Lesson”.

The author’s mother was interested in playing a piano. So his father got a piano on loan and presented it to her. She was able to play the piano well. But the loan was not paid. So it was taken away. Mum was sad. Dad got a job. He saved money. He bought Mum a new piano two years later.

Unit-3The Face of Judas Iscariot

3. Narrate the story “The face of Judas Iscariot” in your own words.

A painter wanted to paint the figures of Jesus Christ and Judas Iscariot. He searched for the models. He finished the figure of Jesus Christ using twelve year old boy. But he could not find model for Judas Iscariot. After some years, he found a man. He was full of sin. He used him as a model for Judas Iscariot. At last the man revealed the painter that he was the model for child Jesus in the same painting.

ENGLISH PAPER II

SECTION –B (Language Functions -15 marks) Q.NO- 34-35

5+5=10 MARKS.

NOTE – MAKING AND SUMMARISING.

Steps involved in note – making:-

- ❖ Read the passage once and understand fully.
- ❖ Get an over –all idea and select a suitable title.
- ❖ Select content words such as nouns, adjectives, adverbs, and main verbs.
- ❖ Use abbreviations and acronyms and numbers for figures.
- ❖ Omit the repeated subject and example.
- ❖ Remove structural words as pronouns, helping verbs (auxiliaries), articles, prepositions, conjunctions and interjections.
- ❖ Arrange the main points with the sub-points from the selected content words systematically.

Steps to be followed in summarizing:-

- ❖ Go through the note- making carefully.
- ❖ Form small sentences meaningfully,
- ❖ Write the rough draft and revise it.
- ❖ Add words of continuity.
- ❖ Omit un-important ideas in the rough draft.
- ❖ Write the Fair Draft in a single Paragraph.
- ❖ Give the title already selected.
- ❖ Finalize the details.

II. Model Exercise:-

34. Make notes of the following passage and

35. Prepare a summary using the notes: -

[5+5=>10]

Insects are small creatures having six legs. They have no backbone and their body is divided into three parts- head, thorax and limbs. In fact they are the most plentiful of all living creatures. Insects can be grouped into two main kinds from man's point of view- those insects which are useful to man and those which do more harm than good to us. Bees and silkworms are examples of useful insects. Bees collect nectar and wax from flowers. We get honey and amber from beehives. Silkworms are kept by man for the silk they produce. Their strong, fine lustrous silk is used to make clothes. Thus these insects provide us with food and clothing. Insects like locusts and mosquitoes are harmful to us. Locusts sweep into fields in swarms and destroy leaves and grains of plants and trees. Mosquitoes bite us and spread dangerous diseases like malaria. Every year millions of people become ill or even die due to mosquito bites. There are some other insects which are neither useful nor harmful to us. They are interesting, elegant and beautiful. The multi coloured butterflies, pretty little ladybirds and fluttering moths are a joy to behold. The very sight of these creatures fills us with delight.

Note –Making:-

INSECTS

1. Special features of insects.

- a) 6 legs b) no backbone c) body into 3 parts

2. Useful insects.

- a) Bees - i) collect nectar and wax ii) give honey and amber
B) Silkworms i) strong silk ii) make clothes
c) Provide food and clothing.

3. Harmful insects

- a) Locusts _ i) sweep in swarms ii) destroy fields.
b) Mosquitoes- i) bite people ii) spread diseases.

4. Beautiful insects

- a) Neither useful nor harmful b) give joy
c) Examples i) fluttering moths, ii) elegant butterflies, iii) pretty little lady bird

Summarising:-

Rough draft:-

INSECTS

Insects have six legs and no backbone. Their body is divided into three parts- head, thorax and limbs. Insects are grouped into three kinds. Useful insects like bees and silkworms give honey and silk respectively. The harmful insects like locusts and mosquitoes destroy fields and spread diseases. Beautiful insects like butterflies and moths are neither harmful nor useful. Their sights give us delight.

Fair Draft:

INSECTS

Insects have six legs and no backbone. Their body has three parts- head, thorax and limbs. There are mainly three kinds of insects. Useful insects like bees and silkworms provide us food and clothing. Harmful insects like locusts and mosquitoes destroy fields and spread diseases. Beautiful insects like butterflies and lady birds are neither useful nor harmful but elegant and pretty. Their sight gives us delight.

Details:-

No. Of words given:	210
No. Of words summarized	75

II. Completion of Dialogue writing.

Q.No :- 36- 40.

'Yes/ No' question?	'wh' question
AV+ Subject+ MV+ Others?	'wh' QW+ AV+ Subject+MV+ Others?
Yes, subject+ AV+MV+ Others. No, subject+ AV+ not+ Mv+ Others.	Subject+ AV+ MV+ Information.

Notes:-

- AV = Auxiliary verb (be/do/ have modals)
- MV = Main verb (write/ read/ prepare, et.,)
- QW = Question word (who, whom, whose, what, which, when, where, Why, how, how long, how much, how far).

Question Word	<=>	Information
Who	<=>	Subject noun.
Whom	<=>	Object noun.
What / Which	<=>	Subject noun (or) Object noun
When	<=>	Time
	<=>	(in 1990, at 6.am on july, after ,before, then)
Where	<=>	Place (in karur, at home)
Why	<=>	Reason. (due to /for/ because of + noun).
How far	<=>	Distance (about 2 kms)
How long	<=>	Duration of time. (since Monday, for many years).

Subject Change	Verb change:-
I <-> You	Am <-> are
My <-> your	Shall <-> will
Me <-> you	Was <-> were
We <-> you	Does+ come <-> comes
Our <-> your	Do+ come <-> come
Us <-> you	Did+ come <-> came.

Model exercise:-

Complete the following appropriately.

- STUDENT : May I come in. Madam?
- TEACHER : **Of course, you may. Why are you late?**
- STUDENT : My bus broke down. So I could not come to school on time.
- TEACHER : **you must inform your class teacher,** otherwise she will mark
You absent.
- STUDENT : **Shall I go now, madam?**
- TEACHER : **Yes. You can go. Will you come againg late?**
- STUDENT : **No. I will not Madam.**

Important points to be remembered in completing the dialogue:-

- ❖ Read the in completed dialogue and think about the subject matter.
- ❖ Use short grammatical sentences and choose informal style.
- ❖ Avoid idioms and phrases and be spontaneous and natural
(For more details refer page. no= >158 in the text book).

Section-C (Communicative skills)

a) Sumathi has won the first at an elocution competition. She excitedly informs her mother of this, describing the number of contestants. The manner in which she spoke and how she had overcome her nervousness.

Write a dialogue with a minimum of five exchanges for this situation.

Sumathi : Mummy, I am very happy
Mother : Why my dear child?
Sumathi : Because, I have won a prize at an elocution competition.
Mother : Very good. Congrats.
Sumathi : Thank you, Mom.
Mother : Which prize did you win?
Sumathi : The first prize, Mom.
Mother : Oh! Very good. At what level was it conducted?
Sumathi : At my school level
Mother : How did you feel while participating?
Sumathi : I was nervous. But I did well.
Mother : Good.

Sarathy visits the doctor, complaining of a headache and fever. Build conversation between the doctor and sarathy, with a minimum of five utterances each.

Sarathy : Good evening, Sir
Doctor : Good evening. What's your problem?
Sarathy : I have headache and fever, sir.
Doctor : How do you feel now?
Sarathy : My head is very painful. I feel so uneasy.
Doctor : Open your mouth.
Sarathy : O.K. Sir
Doctor : Take these tablets. You'll be alright
Sarathy : Thank you, Sir.

42. You are planning to celebrate a festival in the house. Write a letters to your cousin asking her / him to come over with some things that you need for the arrangements.

Y city,
Date:

Dear Aditya,

I am fine. How are you? I am studying well. How are your studies? We are planning to celebrate Deepavali function in our house. I invite you to attend the function. I want some crackers. Bring your camera also.

Tanking you,

Yours lovingly,

Xxxx

Address on the cover:

TO

C.Aditya,
957, Bharthi Street,
Palayamkottai,
Tirunelveli.

Write a letter to the principal of your school requesting him/her to provide you with a bonafide certificate, enabling him/her to join a computer course.

From:

Xxxx
Yyyy

Y city.
Date

To:

The Principal
Government High School,
Yyyyy.

Sir,

Subject: Asking for a bonfide certificate.

I am the student of 10th "A" in your school. I wish to join a computer course. So I request you give me a bonafide certificate.

Thanking you

Yours faithfully,
Xxxxx

Address on the cover:

TO

The Principal,
Govt. High Schoo.,
Yyyyy.

Write a letter to your friend describing your reaction to the various acts of violence you are aware of.

Y city,
Date:

Dear Raja,

I am fine. How are you? I am studying well. The twin tower blast in USA and Mumbai bomb blast in India are cruel and inhuman. We must help to stop this.

Yours lovingly.

XXXXXXXXXX

Address on the cover:-

TO

Mr. R.Raja
D.Gudalur- 624620
Vedasandur (T.K)
Dindigul (D.T)

Write a letter to your friend describing a particular bird that you saw.

Y city,
Date:

Dear friend,

I am fine. How are you? I am studying well. I saw a beautiful parrot in Vedanthangal. It was nice.

Yours lovingly,

XXXXX

Address on the cover:

To

Mr. C. Krishna,
No.95, big street,
Karur-1

Write a letter to your friend consoling him/ her who lost the athletic championship by just one point.

Y city,

Date:

Dear Chitra,

I am fine. How are you? I am studying well. I came to know that you lost your championship by just one point. Don't Worry for it. Failure is the stepping stone for success. All the best.

Yours lovingly,

Xxxxxxx

Address on the cover:-

To

Miss. Chitra
No.957, bharathi street,
Tirunelveli.

Write a letter to the postmaster informing him of your change of address.

Y city,

Date:

From:

Xxxx
Yyyy

To:

The post master,
Head post office,
Karur.

Sir,

Sub: Change of address – reg.

I have shifted my house to the following address.

Xxxxx
No.156, Anna salai,
Chennai - 25.

I request to redirect all the letters to the above address.

Thanking you,

Yours faithfully,

Xxxxxx

Address on the cover:

To

The Post Master,
Head post office,
Karur

Write a letter to the manager of a bank, asking him/her information regarding the bank loan facilities for further studies.

From

Xxxx

Yyyy

Y city,

Date:

To

The Bank Manager,
State Bank of India,
Tirunelveli.

Sir,

Sub: Requesting to provide information about loan facilities – Reg.

I want to do my higher studies. In this regard. I would like to know the loan facilities offered by you. Kindly send me all the information about the loan facilities.

Yours faithfully,

Xxxxxx

Address on the cover:

To

The Bank Manager,
State Bank of India,
Tirunelveli

Poster- preparation

Here are some details about a commercial organization. Prepare an advertisement bringing out its best features.

Key:-

- Mention the key words gives in the questions.
- Give contact number and the given address at the bottom of the poster.
- Mention special points such as offers and discounts.
- Give a topic for the advertisement
- Colour the poster and draw the relevant diagram.
- Write catchy slogan

Guidance for catchy slogans with products.:-

- | | |
|--------------------|---------------------------------|
| 1. Dress material | -> Makes you smart and Elegant |
| 2. Shoes | -> Walk with pride |
| 3. Tooth Paste | -> Pearls in your mouth |
| 4. Pain balm | -> Quick relief |
| 5. A.C | -> Bring home Switzerland |
| 6. Perfume | -> Draws every one by fragrance |
| 7. Washing powder | -> Stain Champion |
| 8. Internet | -> Connect world |
| 9. Computer course | -> Placement assured |
| 10. Hotel | -> Feel at home. |

Mouth watering, Delicious food, Hygienic Preparation, Affordable price, you long for more and more

Crave and rave Vegetarian Restaurant,

No.23, Nehru Street, Coimbatore.

Kids and parents!	Rush In!
Nice mouth watering!	Delicious Food!
Hygienic Preparation!	Affordable Price.

Choose from a wide variety.

Available it. Crave and Rave Restaurant,

No.23, Nehru Street, Coimbatore.

Prepare an advertisement for the following products using the appropriate language.

a) Long lasting pens for examination

Children and students! Rush in!!
Nice Pens ! Less Cost!!
Colorful pens, smooth and easy to write unbelievable
Select from a wide choice.
Available at modern pens, 17, big street, Karur.

b) Newly invented vehicle:

Youth, ladies and gentlemen!
Marvelous vehicles! Cheap price!!
Smooth to ride, mileage giving, safe to use.
Available at TVS Motors, Tirunelveli.

c) Latest Model electronic Gadget

Oil Merchants! Rush in!!
Latest electronic gadgets cheap, handy, safe to use.
Pick and Use
Available at, Modern Electronics,
No.35, new street,
Palayamkottai

3) Prepare an advertisement for the below catchy words and phrases.

1. Colorful toys, novel, lovely, safe to use, non- toxic, handy.
2. 10% Discount, Sale for 3 days only
3. Venue: Guild of service hall, Egmore, Chennai-8.

Kids, Toddlers and pranksters! Rush in, Swarm in!
Only 3 days left! Grab the offer!! Pay 10% less!!!
Colorful ones, novel, made of non- toxic material,
Handy, easy and safe to use.
Pick and choose from a wide variety
Available at guild of service, Hall, Egmore, Chennai-8

Expanding Headlines:-

Things to follow:-

- Expand the headline into a meaningful Sentence
- Expand the initials and abbreviations.
- Add Adjectives and adverbs suitably
- Add relevant details at the beginning, centre or end of the sentence.
- Supply suitable articles.
- Supply suitable punctuation marks.

Model:-

- 1) Mobile phones banned in schools.

Mobile phones have been banned in school and other Educational Institutions.

- 2) Scientist discovers new planet.

A Space scientist has discovered a new planet in space, recently

- 3) Business Campaign launched in china.

A business campaign has been launched in China to increase business growth there.

- 4) Thirty child labourers rescued in Agra.

The Police department has rescued thirty child labourers in Agra.

- 5) Indian awarded Nobel Prize for physics.

An Indian has been awarded Nobel Prize for his new theory in physics.

- 6) Foreign secy. Meets C.M. to discuss rehab.

India's foreign secretary for Srilanka is going to meet the chief minister of Tamil Nadu to discuss rehabilitation to the Tamilians there.

- 7) Jewels stolen from house in Mylapore.

Jewels worth of Rs.12 Lakhs have been stolen from a house in Mylapore.

- 8) Dutch teens arrive for reunion with family.

Some Dutch teenaged boys have arrived in India for reunion with their families here.

- 9) Parents arrested for child abuse.

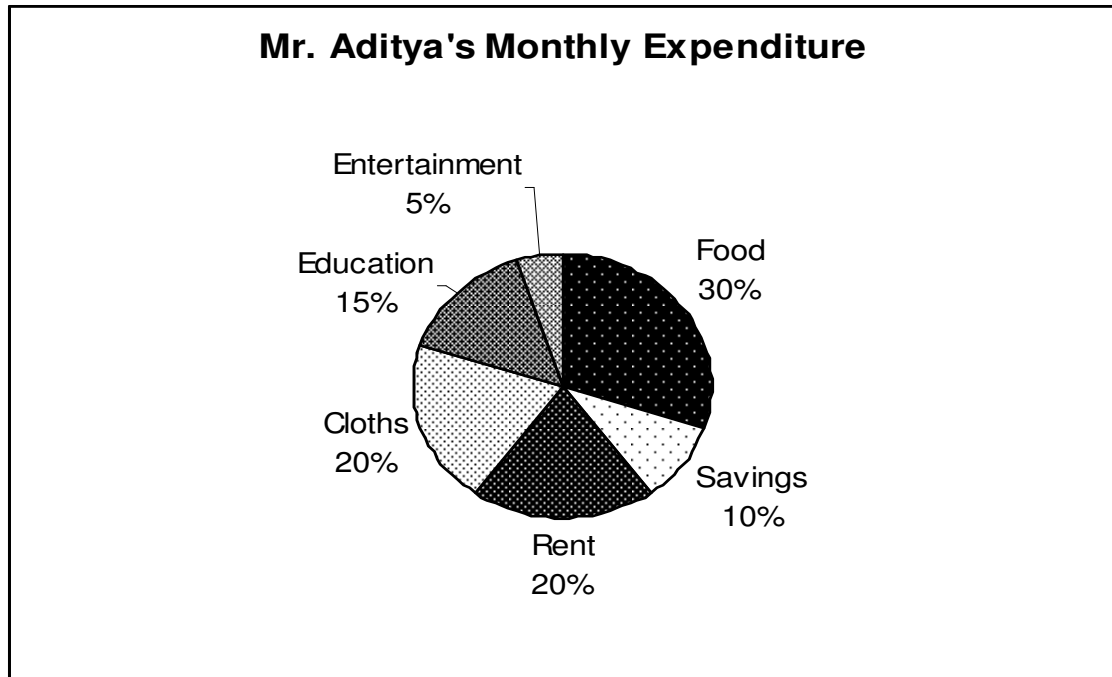
Some parents have been arrested recently in Madurai for abusing their children.

- 10) Andhra X1 beat Viva to enter Football Cup semifinals.

Andhra X1 team has defeated Viva team to enter Football cup semi- finals in Chennai.

Study the Pie- Chart and answer the questions given below:-

Mr. Aditya's Monthly expenditure:



- 50) Mr. Aditya spends the maximum on _____
a) Rent b) clothes c) food d) education
- 51) State whether the following statement is true or not.
Mr. Aditya's expenditure on food and clothes is equal.
- 52) The difference between the expenditure on food and rent is equal to that on _____
a) Entertainment b) education C) clothes d) savings
- 53) The expenditure on education is _____ that on food.
a) Greater than b) double c) half of d) twice
- 54) The expenditure on Savings is _____ that on entertainment.
A) Twice b) less than c) half of d) equal to

Answer:-

50. Food 51. True 52. Savings 53. Half of 54. Twice.

HINTS DEVELOPING

Points to remember:-

- ❖ Read the passage twice or thrice carefully.
- ❖ Understand the passage well
- ❖ Develop the hints into sentences.
- ❖ If the events in the passage are in present tense, write the story in past tense.
- ❖ Add helping verbs, prepositions and articles suitable.
- ❖ Add Adverbs like so, therefore, thus, Finally, mean- while, as soonas,then, besides, soon.etc.
- ❖ Arrange the matter in two or three paragraphs
- ❖ Give a Suitable title which reflects the central idea.

Model:-

A crow – thirst- flies here and there finds far- backyard cottage- goes to jar- only small Quantity of water- thinks a while- hit on an ideas- brings Small pebbles- puts into jar- water comes up – crow drinks water flies happily –learn- knowledge is power.

ANSWER:-

A CROW

Once there lived a crow along a town side. One day the crow was very thirsty, so it flew here and there in search of water.

At last it found a jar at the backyard of a cottage, and went to the jar and found only small quantity of water in it. It was too difficult for the crow to drink and it thought of a plan.

The crow brought some small pebbles and started putting into it one by one. Slowly, the water level came up and the crow drank the water and flew away happily.

MORAL:-

Knowledge is Power.

Where there is a will, there is a way.

Hints Developing

Model:-2

Trees – wealth of nation – should not be cut down – forests aid rainfall – natural resources – students – aim in life- Planting of trees – encourage – in schools, colleges, create awareness in public – regarding – saving trees – preventing – cutting down trees.

ANSWERS:

Trees are the Wealth of a nation as nature plays an important role in the development of a nation. Trees should not be cut down as it aids rainfall in plenty. Trees are the main source of natural resources.

Students should understand the importance of planting and saving trees as much as possible. They can even have this as an aim in their life.

Planting of trees should be encouraged in schools and colleges. It will be far more better if we create awareness among the public about the importance of saving and preventing the cutting down of trees.

TOPIC:-

Protect trees, protect Nature.

For more details refer Page No: 162 in textbook.

Match the slogans with their products:-

- | | |
|--------------------|---------------------------------|
| 1. Dress material | -> Stain Champion |
| 2. Shoes | -> Draws every one by fragrance |
| 3. Tooth Paste | -> Quick relief |
| 4. Pain balm | -> Feel at home. |
| 5. A.C | -> Makes you smart and Elegant |
| 6. Perfume | -> Pearls in your mouth |
| 7. Washing powder | -> Placement assured |
| 8. Internet | -> Bring home Switzerland |
| 9. Computer course | -> Walk with pride |
| 10. Hotel | -> Connect world |

Answer:

- | | |
|--------------------|---------------------------------|
| 1. Dress material | -> Makes you smart and Elegant |
| 2. Shoes | -> Walk with pride |
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| 10. Hotel | -> Feel at home. |

A

1. Detergent
2. Ball- Point pent
3. Tooth Paste
4. Box of Matches
5. Dresses

B

- make fire in a rare way.
- Clean with a glee
- Wash and use even torn clothes
- Don't need to press out dress.
- Flawless writing flows.

ANSWER:-

- | | | |
|---------------------|---|--------------------------------|
| 1. Detergent | - | Wash and use even torn clothes |
| 2. Ball- Point pent | - | Flawless writing flows. |
| 3. Tooth Paste | - | Clean with a glee |
| 4. Box of Matches | - | make fire in a rare way |
| 5. Dress | - | Don't need to press our dress. |

Match the following products and slogans:-

A

1. Wrist watch
2. Jewellery
3. Clothes
4. Pens
5. Slippers

B

- a) Get set, go.
- b) You are what you wear
- c) The magic of words
- d) Dazzle and sparkle
- e) On your guard.
- f) Wear and tear.

Answer:-

- | | | |
|----------------|---|------------------------|
| 1. Wrist watch | - | On your guard |
| 2. Jewellery | - | Dazzle and Sparkle |
| 3. Clothes | - | you are what you wear. |
| 4. Pens | - | The magic of words |
| 5. Slippers | - | Get set, go. |

ROAD MAP:-

ROAD MAP DIRECTIONS:-

D) Guidance:-

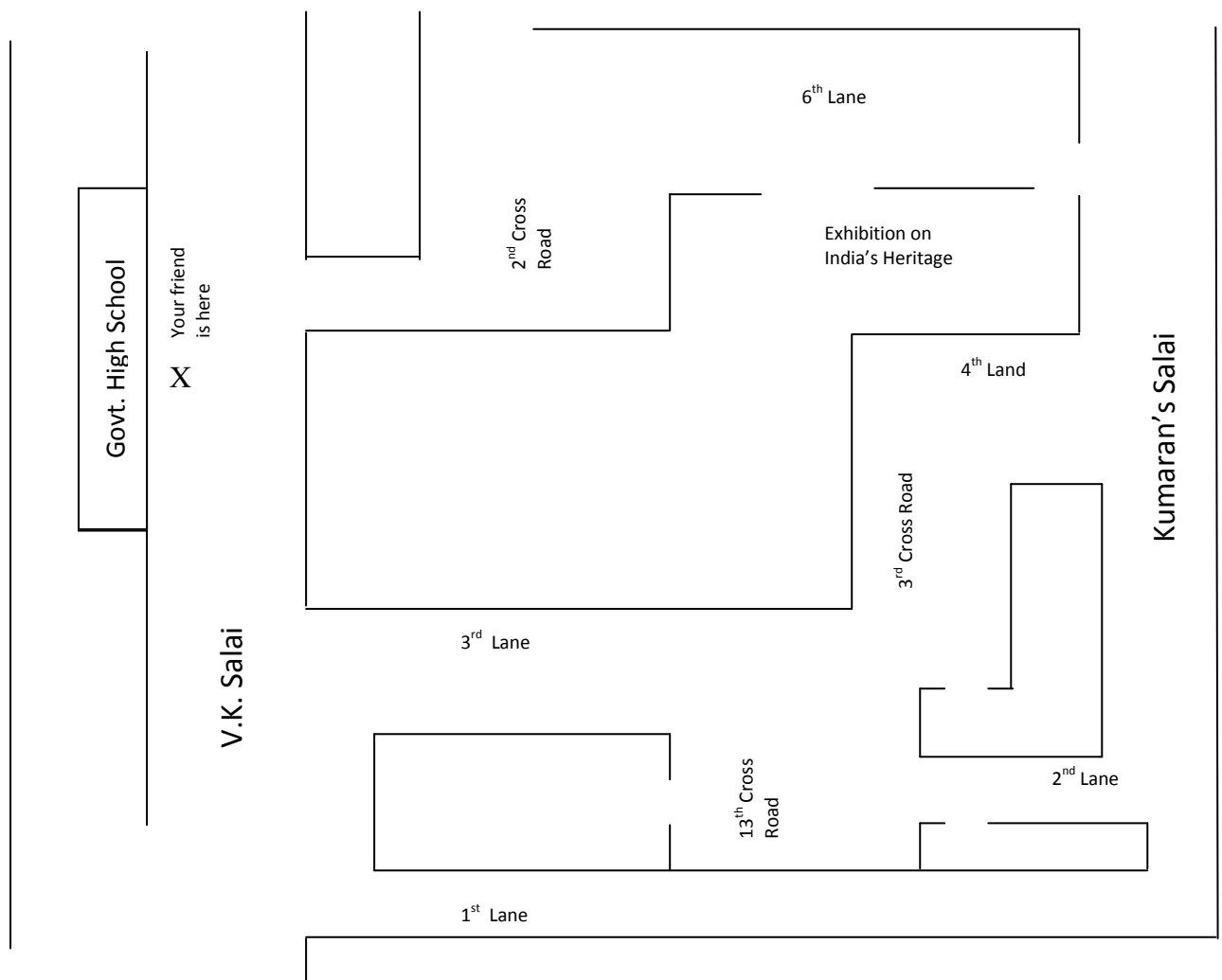
Go straight on	Turn left/ right	Go a few meters
Cross the road	Use the over bridge.	It's Just opposite to
Walk past the road	Look for bus stop / college/	Petrol bunk / Fire stations

Points to remember:-

- ❖ Observe the given route keenly
- ❖ Note the spot where you are
- ❖ Give the directions
- ❖ Say the land marks
- ❖ Use imperative sentences.

MODEL:-

Study the road map given below. Help your friend reach the exhibition on India's heritage.



Answer:-

Proceed along the V.K. Salai till you reach the 5th lane. Reach the 6th lane through the 2nd cross road. Reach the exhibition nearby.

Section-D

F) **Read the poem given below and fill in the blanks with the rhyming words.**

Casablanca

The boy stood on the burning deck,
Where all but him had fled;
The flame that lit the battle's wreck
Shone round him O'er the dead.
Yet beautiful and bright he stood,
As born to rule the storm;
A creature of heroic blood,
A proud though child like form,
The flames rolled on; he would not go
Without his father's word;
The father, faint in death below,
His voice no longer heard.

Deck - **WRECK;** **DEAD-** Fled; stood – **blood;**
Storm – **form;** go - Below word – **Heard;**

Read the poem given below and complete it paraphrase with suitable phrases in the given blanks.

She told you to plant trees
and you paid her no heed
and now the taps are dry.
They released a water rationing schedule today,
A water conservation measure.
You say, because the taps are dry.
You should have rationed your greed

and paid her heed, when she told you
-not to cut down forest trees.
But you did not see the wisdom of her pleas,
and now the taps are dry.

You did (63) **no heed** to her when she told you to plant trees. Now there is no (64) **water**.
You tell me that (65) **they released a water rationing schedule** to control and distribute a limited supply of water in order to conserve water. You should have controlled your greed and paid attention when she told you (66) **not to cut down** the forest, but you did not understand how (67) **the wisdom of her pleas**. And now there is no water in the taps.

Read the poem given below and complete its paraphrase with suitable phrases in the given blanks;-

What is Hope?
Hope is the bright shining light which keeps darkness at bay
Hope is the gentle cold breeze on a hot summer day.
Hope is to remain positive when going gets tough.
Hope is seeking more when others think you had enough
Hope is the dreaming of tomorrow
Hope is simmering under sorrow
Hope is the sparkle of tears in our eyes
Hope is a beautiful thing, beautiful things never die.

1. Hope is _____ light.
2. Hope is a _____ on a hot day.
3. Hope gives us a _____ attitude when things go wrong.
4. Hope lets us _____ of a future and doesn't allow us to be _____.
5. Hope keeps _____ things alive/ external.

ANSWERS:-

1. The shining
2. Breeze
3. Positive

4. Dream ; sorrowful

5. Beautiful.

For another example refer page. No: 120 in the text book.

SECTION -D

TRANSLATION

1V Question Number: - -68

Steps to be remembered in Translation.

- Read the situation given in English.
- Read the given passage in Tamil carefully,
- Understand its meaning clearly,
- Give the essence of the passage as translation meaningfully.
- Avoid word- by- word translation.
- Use simple sentences to make the translation into English
- Use catching slogans if possible.

Model exercises

1V g)

You are at the railway station. There is the following announcement at the station. A man from other state who does not know Tamil wants you to explain the situations to him in English.

68. Translate the instructions into English to help him.

கடற்கரைக்கு செல்கின்ற அடுத்த தொடர் வண்டி முதல் நடைமேடையில் இன்னும் பதினைந்து நிமிடங்களில் வந்து சேரும். தாமதத்தைப் பொறுத்துக் கொள்ளும்படி பயணிகள் கேட்டுக் கொள்ளப்படுகின்றார்கள்.

Answer:-

The next train to beach will arrive at platform no.1 in fifteen minutes' time.

Passengers are requested to bear with the delay.

1. நோயாளிகள் உபயோகத்திற்கு மட்டும்

Answer:-

Only for the patients. (Or) For the use of patients only.

2. எச்சரிக்கை : அடுத்தவர் விடும் புகையினால், புகை பிடிக்காதவரைக் கூட பக்கவாதம் தாக்கும் அபாயம் உண்டு.

Answer:-

Warning: Passive smoking may cause Paralysis.

Caution: Smoking released by the smokers may cause paralysis to non- smokers.

3. இந்த மின்வண்டி அடுத்து வரும் நிறுத்தத்தில் இரண்டு நிமிடங்கள் கூடுதலாக நிற்கும். பயணிகள் நிதானமாக இறங்கி ஏறவும்.

Answer:-

This electric train stops two minutes more at the next stop. Passengers may get in or get off without hurry.

4. படையில் பயணம்; நொடியில் மரணம்.

Answer:-

Foot at the step; death in a minute.

5. குறையிருந்தால் எங்களிடம் கூறுங்கள், நிறையிருந்தால் பிறரிடம் கூறுங்கள்.

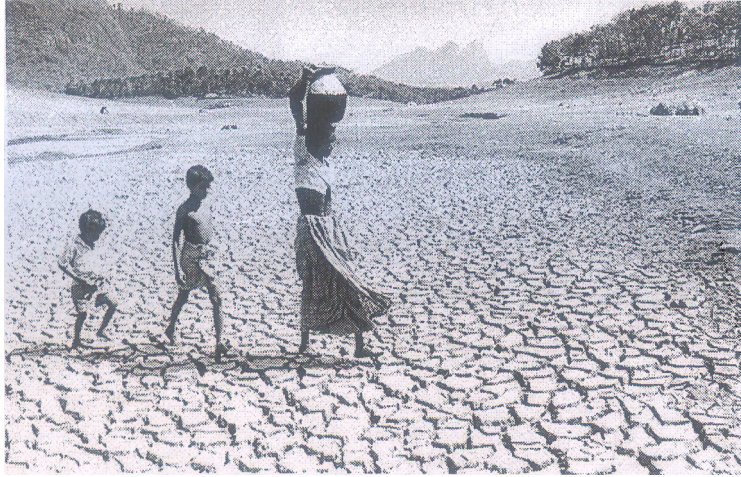
Answer:-

Say the fault if any to us; Convey the merit to others.

For another example refer text book page no: 37.

69. Look at the picture given below. Express your views on it in about five sentences.

Water scarcity and poverty - the inseparable twins



It is a dried lake. A lady with her two children goes to fetch drinking water from a distant place. Due to their poverty they are in rugged clothes. This picture shows the water & security and poverty which are the inseparable twins.

Model Question Paper

English – Paper II

Class: X

Time : 2 ½ Hrs.

Max. Marks : 100

Section A – Non-detailed (35 marks)

I. a) Fill in the blanks with appropriate phrases given below to form a complete meaningful paragraph: 5 x 1 = 5

Kumar watched (1) _____ flying in a (2) _____ and remembered the time when he had see (3) _____ and his father had told him that the birds had come there to stay only (4) _____ and would soon leave the (5) _____ and return to their home in the Artic.

- a) for a short while
- b) the migratory birds
- c) the place of their sojourn
- d) nestlings in Vedangthangal
- e) streamlined 'V'

I. b) Read the following sentences and identify the character / speaker. 5 x 1 = 5

- 6. "I will call you Goldy"
- 7. "I shall perform some magic tricks"
- 8. "Help! Save me from drowning"
- 9. "At least we could spend some time together"
- 10. "I've been in search of a model to pose as Judas Iscariot"

I. c) Match the following appropriately: 5 x 1 = 5

- | | |
|------------|--------------------------------------|
| 11. Judas | a) Caught in a drain |
| 12. Kumar | b) clever little boy |
| 13. Mom | c) One of two figures for a painting |
| 14. Celine | d) Young and enterprising |
| 15. Hubert | e) fond of playing the piano |
| | f) hid in the cupboard |

I. d) Complete the following sentences choosing the correct answer from the options given below: 5 x 1 = 5

16. Mom allowed _____ to keep the dog.
a. Goldy b. Shelly c. Sam d. Diane
17. The brothers started off the ride with _____
a. a thumbs up sign b. a wave of the fla c. a whistle d. a gun shot
18. There were _____ thieves hiding in the cupboard
a. four b. six c. three d. five
19. The painter was trying hard to find a model for a painting of _____
a. an artist b. Judas Iscariot c. a beggar d. a poet
20. Dad finally got an employment _____
a. at a doctor's clinic b. as a clerk c. as a lecturer d. with an auditing firm.

I. e) Read the passage given below and answer the questions that follow: 5 x 1 = 5

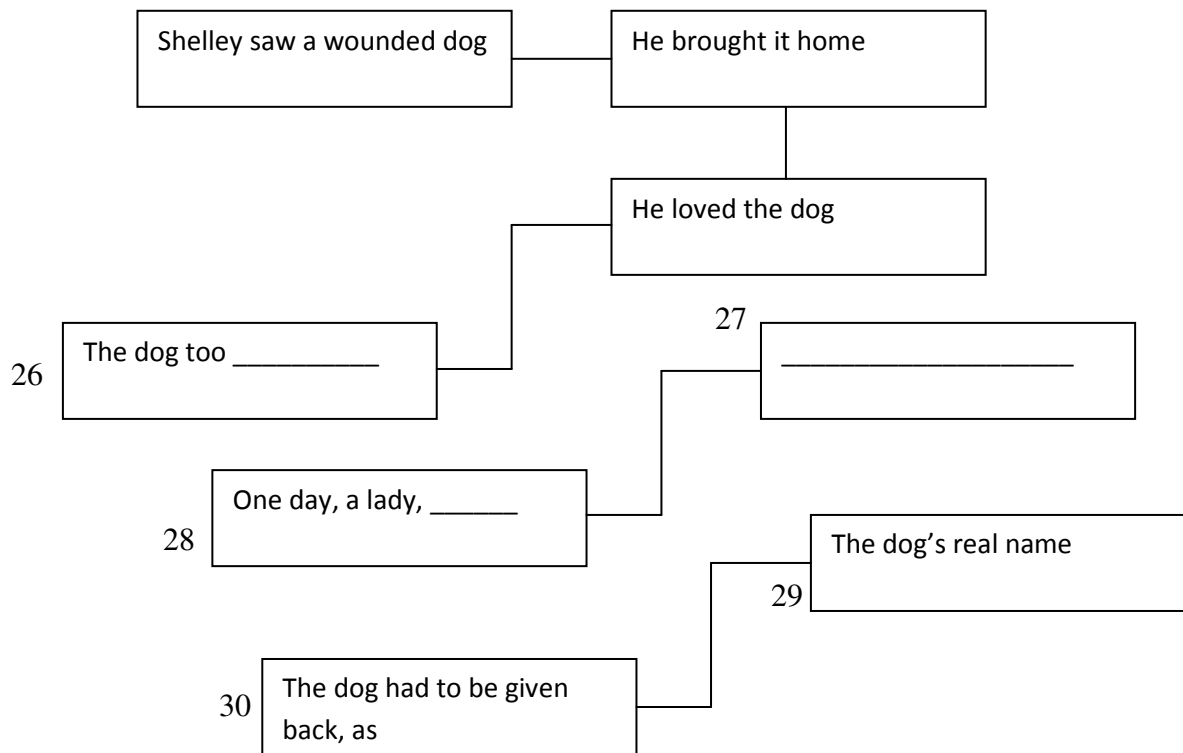
With a shudder he once again turned to the window. The sky was dotted with birds flying in a streamlined 'V'! They seemed to be hurrying; every one of them of one mind as if they had an important goal to pursue. It was that time of the year when the migratory birds were returning to their homes after a five – month warm sojourn. He remembered his childhood picnic with his parents to Vedanthangal, where he had seen flocks of birds nestled among the trees. Dad had hired a telescope to give him a closer view of the nest, where he saw tiny little nestlings-five of them! Dad had then told him that even though these families resided here, they would soon go back to their homes far in the cold regions of the planet. His father's words rang clear in his ears "you see kumar, though they have stayed here for almost half a year and have enjoyed our climate and the food available, they know that their home is in Arctic. And there's no place like home, is there?"

Kumar gazed at the flock flying home from where they had come. But slowly his vision blurred as tears filled his eyes. 'Home is where the heart is' Kumar thought, watching the birds till they were just specks on the distant horizon. Kumar left the room with a sure stride and a strong determination writ large on his countenance.

21. What was the 'V' shaped formation seen by Kumar?
22. What did the flight remind him of?
23. Describe what Kumar had seen amidst the trees while on his picnic.
24. What behavior among the birds taught Kumar of the importance of 'Home'?
25. What do you think Kumar had decided to do? Give a reason for your answer.

I. f) (26-30) study the given map and fill in the incomplete details.

5 x 1 = 5



1. g. Answer in a paragraph any one of the following questions:

1 x 5 = 5

31. Narrate the story 'The Face of Judas Iscariot' in your own words.
32. How did the close encounter result in bringing the brothers closer to each other?
33. Imagine you were Hubert and knew of the thieves' plan to rob the house. How would you have dealt with the situation?

Section – B (Language Functions – 15 marks)

II. 34. Make notes of the following passage and

35. Prepare a summary using the notes.

5 + 5 = 10

No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is **The Collins Dictionary of English Idioms**. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage. (145 words)

Complete the following dialogue appropriately.

Gautham : May I come in Madam?

36. Teacher : _____.

Gautham : My bus broke down. So I could not come to school on time.

37. Teacher : _____, otherwise she will mark you absent.

38. Gautham : _____.

39. Teacher : _____.

40. Gautham : _____.

Section – C (Communicative Skills – 15 marks)

a. 41. Write a dialogue with at least ten utterances between a shopkeeper and a customer who wishes to get his defective watch exchanged. 5

b. 42. Ramesh wanted to write to Mr. Nagaraj asking him to be the chief Guest for a function in his school. He had the format of his letter ready but had yet to write the content. Complete the content of his letter in about 100 words. 5

B City,
3rd November, 2011.

From

K. Ramesh,
School Pupil Leader,
XYZ Higher Secondary School,
B City,
Pin XXX XXX

To

Mr. C. Nagaraj,
Professor of English,
ABC Arts College,
K City,
Pin XXX XXX

Dear Sir,

Sub : Invitation to preside over the inauguration of Literary Association

Thank you.

Yours sincerely,

(K. Ramesh)

(SPL)

c. Prepare an advertisement on the information given below: 1 x 5 = 5

43. Grand look – Clothes shop – Aadi Sale – 15% discount – Gents / Ladies / Kids apparels

(or)

44. New Millennium Bike – Comfortable ride – Sleek look – affordable price.

Section – D (Expansion od ideas – 35 marks)

a. Expand the following headlines: 5 x 1 = 5

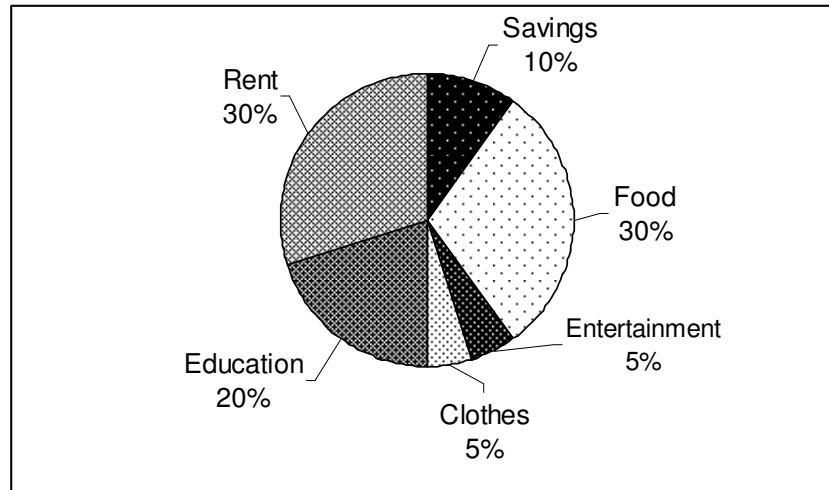
45. S.B.I. releases new coin - Big Temple Centenary

- 46. India wins medals at CWG
- 47. Heavy floods in Bihar, crops ruined
- 48. Students take up rally to create AIDS awareness
- 49. Obama to visit India in November.

b. Study the pie-chart and answer the questions given below:

5 x 1 = 5

Mr. Krishnan's Expenditure



- 50. Mr. Krishnan spends equally on
 - a) food and education,
 - b) food and clothes
 - c) food and rent
 - d) education and clothes
- 51. State whether the following statement is true:
Expenditure on food and savings equals the sum of the expenditure on entertainment, clothes and rent.
- 52. The difference between the expenditure on food and savings is equal to that on:
 - a) Rent
 - b) clothes and entertainment,
 - c) education,
 - d) savings.
- 53. The expenditure on clothes is _____ that on entertainment.
 - a) Greater than,
 - b) the same as,
 - c) less than,
 - d) double.
- 54. The expenditure on savings is _____ that on education.
 - a) Twice
 - b) half of
 - c) equal to
 - d) more than

c. Write a paragraph using any one of the following outlines in about 100 words: 1 x 5 = 5

55. It is better to prevent something disastrous before it happens – students – study daily lessons – work – regularly – avoid scoring less – family – save money – avoid getting into debts – take care of health – avoid diseases – save money – rather than spending on medicines.

OR

56. Trees – wealth of a nation – should not be cut down. Forests aid rain-fall – natural resources – students – aim in life-planting of trees – encourage – in schools, colleges, create awareness in public – regarding – saving trees – preventing – cutting down trees.

d. Match the following products and slogans:

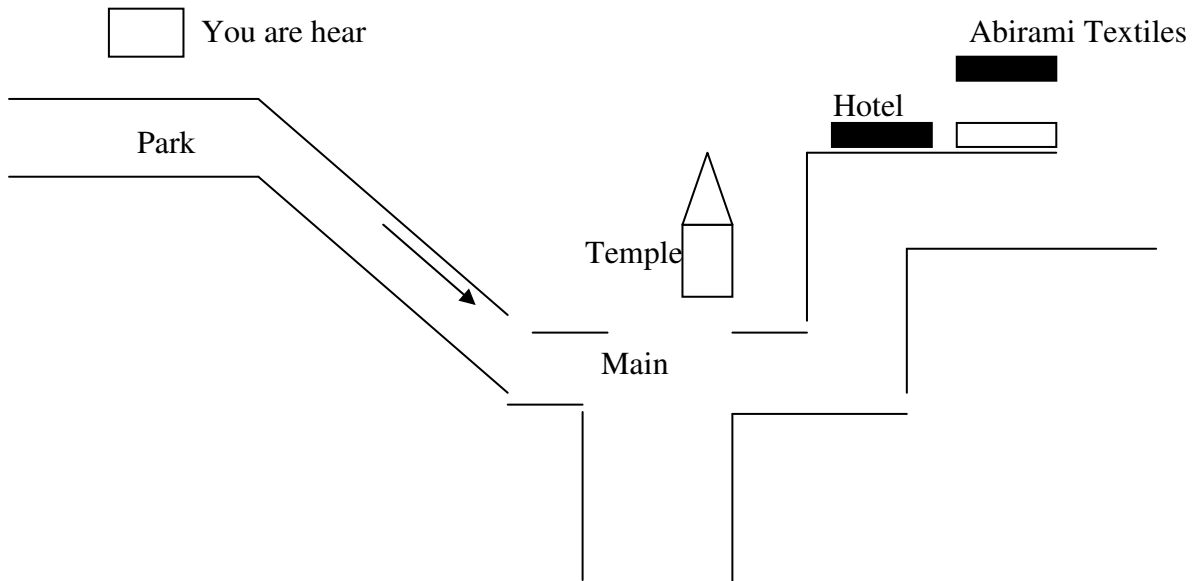
5 x 1 = 5

- | | |
|-----------------|--------------------------|
| 57. Wrist watch | a) Get set, go |
| 58. Jewellery | b) You are what you wear |
| 59. Clothes | c) The Magic of Words |
| 60. Pens | d) Dazzle and Sparkle |
| 61. Slippers | e) On your guard |
| | f) Wear and tear |

e. 62. Observe the map given below and write the instructions required.

5 x 1 = 5

You are near the park. A stranger asks you to direct him to a textile shop. Guide him with your directions in about 50 words.



f. Read the poem given below and complete its paraphrase with suitable phrases in the given blanks: 5 x 1 = 5

Now the Taps Are Dry : Environment Poem by Moses H.Barbu

She told you to plant trees
and you paid her no heed
and now the taps are dry.

They released a water rationing schedule today,
a water conservation measure
you say, because the taps are dry.

You should have rationed your greed
and paid her heed, when she told you not to cut down forest trees,
but you did not see the wisdom of her pleas,
and now the taps are dry.

You did (63) _____ to her when she told you to plant trees. Now there is no (64) _____. You tell me that (65) _____ to control and distribute a limited supply of water in order to conserve water. You should have controlled your greed and paid attention when she told you (66) _____ the forest, but you did not understand how (67) _____. And now there is no water in the taps.

68. Translate the instructions into English to help him.

கடற்கரைக்கு செல்கின்ற அடுத்த தொடர் வண்டி முதல் நடைமேடையில் இன்னும் பதினைந்து நிமிடங்களில் வந்து சேரும். தாமதத்தைப் பொறுத்துக் கொள்ளும்படி பயணிகள் கேட்டுக் கொள்ளப்படுகின்றார்கள்.

Answer:-

The next train to beach will arrive at platform no.1 in fifteen minutes' time.

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1. நோயாளிகள் உபயோகத்திற்கு மட்டும்

Answer:-

Only for the patients. (Or) For the use of patients only.

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4. படையில் பயணம்; நொடியில் மரணம்.

Answer:-

Foot at the step; death in a minute.

5. குறையிருந்தால் எங்களிடம் கூறுங்கள், நிறையிருந்தால் பிறரிடம் கூறுங்கள்.

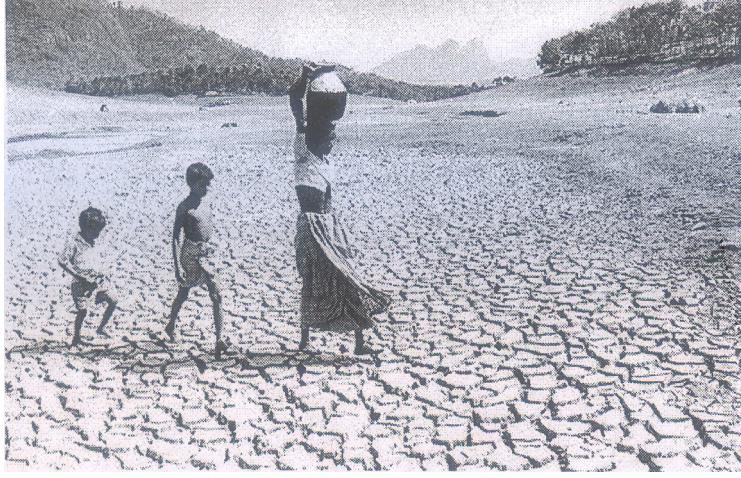
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Say the fault if any to us; Convey the merit to others.

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Water scarcity and poverty - the inseparable twins



It is a dried lake. A lady with her two children goes to fetch drinking water from a distant place. Due to their poverty they are in rugged clothes. This picture shows the water & security and poverty which are the inseparable twins.

நன்றி :

திரு.பொன்.குமார் அவர்கள்

முதன்மைக்கல்வி அலுவலர்.

வேலூர்